

3rd Grade



Complete the following activities and return the work
on November 6th.

Name: _____

Voting and the Law

by Susan LaBella (Adapted by ReadWorks)



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When people vote, they make a choice. For example, they vote to choose the men and women in the United States Congress. These men and women make the laws that govern the country.

A long time ago, not everyone in the United States was allowed to vote. Some men could vote, but women could not. Black people, poor people, and young people could not vote either. Over time, laws about who could vote were changed.

Now more people are allowed to vote. All voters must be citizens of the United States. They also must be eighteen years old or older. They all must have signed up to vote.

The men and women who people vote for are called candidates. Before people vote, candidates say what they plan to do if they are elected. They

make speeches about their plans and ideas. They have discussions with other candidates. They may promise to change laws they do not like. They may also promise to make new laws.

Voters listen to these promises. Then they decide which candidates they think are the best for the job. On **Election Day**, they vote. They go to a public building, like a school, to vote. In some places, they vote using paper forms. In other places, they may use computers.

At the end of **Election Day**, all votes are counted. Then everyone is told which candidates won. Soon, the winners will get their chance to do the things they promised to do.

Name: _____ Date: _____

1. What do people do when they vote?

- A. They make a choice.
- B. They run for office.
- C. They have discussions with candidates.

2. What does this article describe?

- A. what people who are too young to vote do on Election Day
- B. the reasons that poor people were once not allowed to vote in the United States
- C. what candidates do before an election

3. Read this paragraph from the article.

"At the end of every Election Day, votes are counted. The winning candidates are announced. Soon, the winners will get their chance to do the things they promised to do."

What can be concluded from this paragraph about the winning candidates?

- A. The winning candidates are the candidates who made the most promises to voters.
- B. The winning candidates are the candidates who get the most votes.
- C. The winning candidates do not do the things they promised to do.

4. Based on the information in the article, what effect might a candidate's promises have on voters?

- A. If voters listen to the promises that a candidate makes, they will probably be disappointed after Election Day.
- B. If voters like the promises that a candidate makes, they will vote for him or her.
- C. If voters do not like the promises that a candidate makes, they will not vote on Election Day.

5. What is the main idea of this article?

- A. Once women, black people, and poor people were not allowed to vote in the United States.
- B. Voting takes place by filling out a form or using a computer in a public building.
- C. People vote to choose the men and women who pass laws that govern the United States.

6. Read this paragraph from the article

"When people vote, they make a choice. For example, people voting for the U.S. Congress pick the men and women who pass laws that govern the country."

Why might the author provide an example in the second sentence of the article?

- A. to help readers decide which candidate to vote for
- B. to show readers that voting can mean two different things
- C. to help explain what the first sentence means

7. Choose the answer that best completes this sentence.

Once only a small number of people in the United States could vote, _____ now more people can vote.

- A. so
- B. because
- C. but

8. What are people who run for office called?

9. What do people voting for the U.S. Congress pick?

10. Is it important for people in the United States to vote? Support your answer with evidence from the article.

ELECTION DAY

Word Search



After you find all the words, circle the letters remaining. Put them in order into the spaces below to find the hidden message.

C O N G R E S S B G E E D R T
T O U T T H P A E T V O E T N
E V R T J R L W A K D P M A E
O U I A I L D D S A R Y O X B
G E I M O E I G V E S P C R M
R A A T F D H A S V R R R Q U
A R T C N I C E R P D M A Z C
Y Q Q A D Q N E Q H Z U C Z N
D C C H E T C S H T U T Y X I
Y E H C A E N G I A P M A C V
T L B T C O N S T I T U E N T
A Y I A B Y T I J A K H Z R I
L V E J T R F V M A G G Q A Z
E V Q Z Q E W X D O N H P O Y
L H E F E J J S T W N O J F L

Ballot

Constituent

Nominee

Campaign

Debate

Precinct

Candidate

Democracy

Primary

Congress

Incumbent

Representative



ELECTION DAY VOCABULARY



Ballot	Democracy
Campaign	Incumbent
Candidate	Nominee
Congress	Precinct
Constituent	Primary
Debate	Representative

Write the correct word in the spaces below.

I am a _____ of Congressman Smith.

Our current Senator is the _____ in this election.

We live in a _____ that covers three counties.

Congresswoman Jones will _____ in our town next week.

The best Presidential _____ will get my vote.

We will learn about the candidates' differences of opinion during their _____.

The voting _____ winner will go on to the final election.

_____ debates an important piece of legislation today.

Our _____ is a government by the people and for the people.

The _____ was chosen by a political party to serve as its representative in a general election.

The voter cast her _____ in a box at a polling station.

Our _____ voted differently than our Senator did on the bill.



Name: _____

Imagine you were just elected President of the United States!

Write a story about your first day as President. What are some of the first things you would do? Who would you invite to the White House, and how would you help people and make your country a better place? Be sure to describe what happens and how your decisions make a difference!

Brainstorming/Planning:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Set 1: Solve One-Step Word Problems

Solve the problems. Show your work.

- 1 Peter has 7 marbles. His sister gives him some more marbles. Now Peter has 15 marbles. How many marbles did Peter's sister give him?
- 2 Carla has 14 stickers. 7 are circles and the rest are stars. How many of Carla's stickers are stars?
- 3 There are 2 fewer dogs than cats. There are 8 dogs. How many cats are there?

Set 2: Solve Two-Step Word Problems

Solve the problems. Show your work.

- 1 Matt has 2 red crayons and 3 purple crayons. Then he buys 5 more crayons. How many crayons does Matt have now?
- 2 Ayah has \$14. She spends \$8 on a book. Then her aunt gives her \$2. How much money does Ayah have now?
- 3 Dara has 6 blue flowers and 5 pink flowers. She gives Ben some of her flowers. Now Dara has 4 flowers left. How many flowers does Dara give Ben?

Set 3: Add Two-Digit Numbers

Add. Show your work.

1 $14 + 29$

2 $48 + 16$

3 $13 + 37$

4 $33 + 29$

5 $13 + 21$

Set 4: Subtract Two-Digit Numbers

Subtract. Show your work.

1 $92 - 48 = ?$

2 $53 - 35 = ?$

3 $27 - 9 = ?$

$92 - 48 = \dots\dots\dots$

$53 - 35 = \dots\dots\dots$

$27 - 9 = \dots\dots\dots$

Set 5: Compare Three-Digit NumbersWrite $<$, $>$, or $=$ in each circle to compare the numbers.

1 $165 \bigcirc 212$

2 $318 \bigcirc 330$

3 $611 \bigcirc 166$

4 $144 \bigcirc 79$

5 $121 \bigcirc 121$

6 $429 \bigcirc 442$

7 $432 \bigcirc 423$

8 $910 \bigcirc 91$

9 $725 \bigcirc 752$